CSCI 4152/6509 Natural Language Processing

Lab 2:

Perl Tutorial 2

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Lab Overview

- Use of Regular Expressions in Perl
- This topic is discussed in class, we will see some more examples in this lab
- The second part of the lab includes some practice with Regular Expressions
- Overview of some Perl input/output functions and some hands-on exercises

Lab Evaluation

- The lab will be evaluated as a part of an assignment with the same submission deadline as the assignment, which will be at least one week after the lab.
- Files to be submitted by the end of the lab are:
 - 1. lab2-matching.pl
 - 2. lab2-matching-data.pl
 - 3. lab2-word-counter.pl
 - 4. lab2-replace.pl
 - 5. lab2-line-count.pl

Some References about Regular Expressions in Perl

- To read more (e.g., on timberlea):
 - man perlrequick
 - man perlretut
 - man perlre
- Same information on:

http://perldoc.perl.org/perlrequick.html
http://perldoc.perl.org/perlretut.html
http://perldoc.perl.org/perlre.html

- Used for string matching, searching, transforming
- Built-in Perl feature

Introduction to Regular Expressions

• A simple example:

```
if ("Hello World" = ~ /World/) {
    print "It matches\n";
} else {
    print "It does not match\n";
}
```

• What is the output of this code snippet?

Regular Expressions: Basics

• A simple way to test a regular expression:

```
while (<>)
```

```
{ print if /book/ }
```

prints lines that contain substring 'book'

- /chee[sp]eca[rk]e/ would match: cheesecare, cheepecare, cheesecake, cheepecake
- option /i matches case variants; i.e., /book/i would match Book, BOOK, bOoK, etc., as well
- Beware that substrings of words are matched, e.g., "That hat is red" =~ /hat/; matches 'hat' in 'That'

RegEx — No match

if ("Hello World" !~ /World/) {

print "It doesn't match\n";

} else {

print "It matches\n";

}

Character Classes with Brackets

```
/200[012345]/ match one of the characters
/200[0-9]/ character range
/From[^:!]/ match any character but : or !
/[^a]at/ does not match 'aat' or just 'at' but
does 'bat', 'cat', '0at', '%at, etc.
/[a^]at/ matches 'aat' or '^at'
/[^a-zA-Z]the[^a-zA-Z]/ multiple ranges
/[0-9ABCDEFa-f]/ match a hexadecimal digit
```

Character Classes, Special notation

- . (period) any character but new-line
- d any digit; i.e., same as [0-9]
- \D any character but digit
- \s any whitespace character; e.g., space, tab, newline
- \S any character but whitespace; i.e., printable
- \w any word character (letter, digit, underscore)
- \W any non-word character; i.e., any except word characters Some more examples:
- /\d\d:\d\\d:\d\\d matches a hh:mm:ss time format
- $/ [\d\s] / matches any digit or whitespace$
- / w W w/ w matches a word char, followed by non-word char, followed by word char
- /..rt/ matches any two chars followd by 'rt'
- /end\./ matches 'end.'

Word Boundary Anchor (\b)

• \b is word boundary anchor. It matches inter-character position where a word starts or ends; e.g., between \w and \W

• Examples:

\$x = "Housecat catenates house and cat"; \$x = ^ /cat/ matches cat in 'housecat' \$x = ^ /bcat/ matches cat in 'catenates' \$x = ^ /cat\b/ matches cat in 'housecat' \$x = ^ /bcat\b/ matches 'cat' at end of string

Anchors ^ and $\$

"housekeeper" =~ /keeper/; # match
"housekeeper" =~ /^keeper/; # no match
"housekeeper" =~ /keeper\$/; # match
"housekeeper\n" =~ /keeper\$/; # match

Disjunction (or Alternatives, Choices)

"cats and dogs" = ~ /cat|dog|bird/; # matches "cat"
"cats and dogs" = ~ /dog|cat|bird/; # matches "cat"

```
"20" =~ /(19|20|)\d\d/; # matches null alternative
# /(19|20)\d\d/ would not match
```

Iterations

a?	means:	match "a" 1 or 0 times
a*	means:	match "a" 0 or more times;
		i.e., any number of times
a+	means:	match "a" 1 or more times;
		i.e., at least once
a{n,m]	} mear	ns: match at least n times and not more than m times.
a{n,}	mear	ns: match at least n or more times
$a\{n\}$	mear	ns: match exactly n times
/[a-z]+\s+\d*/ /(\w+)\s+\1/ /y(es)?/i		<pre>*/ letters a-z, spaces, and maybe digits match doubled words (back reference) 'y', 'Y', or case-insensitive 'yes'</pre>

Captures (or Extractions)

```
# extract hours, minutes, seconds
if (time = (\d d): (\d d): (\d d)
{ # match hh:mm:ss format
 hours = $1;
 minutes = $2;
 seconds = s3;
}
# Another way to capture substrings:
(h, fm, s) = (fime = ((d):(d):(d):(d)));
/(ab(cd|ef)((gi)|j))/;
          34
1 2
                      # opening parentheses order
/\b(\w\w)\s\1\b/; # use of backreferences
```

Selective Grouping

may want to use grouping but no substring capture
use modified grouping: (?:regex)

E.g.: match a number, \$1-\$4 are set, but we want \$1
/([+-]?\ *(\d+(\.\d*)?|\.\d+)([eE][+-]?\d+)?)/;

match a number faster, only \$1 is set:
/([+-]?\ *(?:\d+(?:\.\d*)?|\.\d+)(?:[eE][+-]?\d+)?)/;

match a number, get \$1 = entire num., \$2 = exp.
/([+-]?\ *(?:\d+(?:\.\d*)?|\.\d+)(?:[eE]([+-]?\d+))?)/;

Greediness in regex Matching

```
# by default: left-most longest match (greedy)
x = "the cat in the hat";
x = (.*) (at) (.*)
 # matches:
  # $1 = 'the cat in the h' (left-most longest)
  # $2 = 'at'
  # $3 = '' (0 characters match)
x = (.*?)(at)(.*) # first group shortest match
 # matches:
  # $1 = 'the c'
  # $2 = 'at'
  # $3 = ' in the hat'
```

Shortest Matches (Minimizing Greediness)

- a?? # match 'a' 0 or 1 times. Try 0 first, then 1.
- a*? # match 'a' 0 or more times, but as few times # as possible
- a+? # match 'a' 1 or more times, but as few times # as possible
- a{n,m}? # match at least n and not more than m times, # but as as few times as possible
- a{n}? # match exactly n times; so a{n}? is equivalent # to a{n}

Look-aheads, Look-behinds

\$x = "I catch the housecat 'Tom-cat' with catnip"; $x = (2 \le 3)/; \# look-ahead$ # matches 'cat' in 'housecat' Q catwords = (x = /(? < x) cat w + /g); # look-behind# matches: # \$catwords[0] = 'catch' # \$catwords[1] = 'catnip' x = / bcat b/;# matches 'cat' in 'Tom-cat' x = (? < x) cat (? < x) /;# doesn't match; no isolated 'cat' in # middle of \$x \$x = ~ / (?<!\s) foo (?!bar) /; # negative look-behind and</pre> # negative look-ahead

Replacements: s/regex/replacement/

General format: s/regexp/replacement/modifiers
1-letter modifiers, also called flags or options

More Replacement Examples

```
x = "I batted 4 for 4";
x = x/4/four/; # does not replace all 4s:
                 # $x contains "I batted four for 4"
x = "I batted 4 for 4";
x = x/4/four/g; # flag "g" (global) replaces all:
                  # $x contains "I batted four for four
x = "Bill the cat";
$x = s/(.)/$ch{$1}++;$1/eg; # flag "e" (evaluate)
         # counts characters, and final $1 simply
         # replaces char with itself
# Printing characters by frequency, sorted:
print "frequency of '\$' is \$ch{\$' \ }\n"
  for sort \{ ch \{ b \} \leq > ch \{ a \} \} keys ch;
```

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End of Regular Expressions

- This is the end of the review of regular expressions in Perl
- After this point, there are Hands-on Exercises that you need to complete

Step 1. Logging in to server timberlea

Step 1-a: Login to the server timberlea **Step 1-b: Check permissions of your course directory** csci4152 **or** csci6509:

ls -ld csci4152 or ls -ld csci6509
Step 1-c: Change directory to csci4152 or
csci6509
Step 1-d: Create directory lab2 and enter it:

Step 1-d: Create directory lab2 and enter it:

mkdir lab2 cd lab2

Step 2: Testing Regular Expressions

- Create file called lab2-matching.pl with the content provided in the notes
- Make it executable and run it
- Enter some input lines including the word 'book' and not
- End input with Control-d (C-d)
- Submit lab2-matching.pl using submit-nlp

Step 3: Using DATA

- Write a program called
 - lab2-matching-data.pl with the content provided in the notes
- Notice use of keywords: DATA and ____DATA___
- Use of variables: \$ `, \$&, and \$'
- Test it
- You can extend it if you want
- Submit it using submit-nlp

Step 4: Counting words

- Write a program called
 - lab2-word-counter.pl with the content
 provided in the notes
- It is a simple program for counting words
- g modifier after match is used to continuously match for new words in the loop
- Test it
- Submit it using submit-nlp

Step 5: Simple Task 1

- Write a program called lab2-replace.pl as specified in the notes
- Read the comments and fill the missing line in the code
- It is about replacing any case-insensitive string 'book' with the strictly lowercase version
- Test it
- Submit it using nlp-submit

Some String Functions

- Side note: man perlfunc gives a lot of information about different Perl functions
- **chomp** *string*; removes trailing newline from the string if it exists
- Like all predefined Perl functions, chomp can be used with parentheses as well, as in:

chomp(string);

- chomp; applies chomp to the default variable (\$_), like most other functions
- length *string*; string length
- index(str,substr[,offset]) returns position of the substring substr in the string str, starting from offset offset; if offset is not included, 0 is assumed; returns -1 if substring not found
- **substr**(*str*,*begin*[,*len*]) returns substring of string *str* starting from *begin*, with length *len*; if *len* is missing, returns to the end of string *str*

Some String Functions: sprintf

 sprintf(format, @arguments) an elaborate function to create a string based on a given format with provided list of arguments; similar to the C function printf, more information provided in man perlfunc

Review: Standard Input and Standard Output

- Remember that *standard input* and *standard output* (and *standard error*) have a precise meaning in the Linux or Unix environment
- When a program reads *standard input* it reads keyboard by default
- When a program writes to *standard output* it prints to the screen terminal
- Redirection operators such as '<' and '>' can be used to redirect standard input from a file, or standard output to a file
- Redirection operators are used in the command line and do not depend on a programming language

Basic I/O in Perl

- We have seen basic "diamond" operator <> for reading input
- The diamond operator <> behaves in a special way:
 - if the program is not given arguments, the diamond operator reads the standard input
 - if the program is given arguments, the diamond operator treats the first argument as the file name, opens the file, and reads it; when finished, it will open the next file using the next argument as the file name
- For output, we can use print
- printf can be used for formatted output
- We can also explicitly open and close files using command open and close
- print can be used to print to a file
- Let us look at some examples

Some I/O Code Snippets

We can read the standard input, or from files specified in the command line and print using the following code snippet:

```
while ($line = <>) { print $line }
```

```
or using the default variable $_:
```

```
while (<>) { print }
```

The following two lines show different behaviour of <> depending on the context:

```
$line = <>; # reads one line
@lines = <>; # reads all lines,
```

```
print "a line\n"; # output, or
printf "%10s %10d %12.4f\n", $s, $n, $fl;
    # formatted output
```

Reading from a File

```
my $filename = 'file.txt';
#using file handle $fh
open(my $fh, '<', $filename);
my $line = <$fh>;
print $line;
```

close \$fh;

Reading from a File, with Error Check after Opening

```
my $filename = 'file.txt';
#using file handle $fh
open(my $fh, '<', $filename)
    or die "Cannot open file $filename: $!";
my $line = <$fh>;
print $line;
close $fh;
```

Writing to a File

```
my $filename = 'file.txt';
#using file handle $fh
open(my $fh, '>', $filename)
    or die "Cannot open file $filename $!";
print $fh "new first line\n";
close $fh;
```

Appending to a File

```
my $filename = 'file.txt';
#using file handle $fh
open(my $fh, '>>', $filename)
    or die "Cannot open file $filename $!";
print $fh "new last line\n";
close $fh;
```

Step 6: Count Number of Lines

- Write a program lab2-line-count.pl
- Usage: ./lab2-line-count.pl file.txt
- Output: file.txt has 124 lines
- Remember to include a file header comment
- Submit lab2-line-count.pl using nlp-submit

Step 7: End of the Lab

• Make sure that you submitted all required files:

lab2-matching.pl, lab2-matching-data.pl, lab2-word-counter.pl, lab2-replace.pl, lab2-line-count.pl

• End of the lab.